

OHIO UNIVERSITY

**CORRESPONDENCE STUDY
1969-1970**

BULLETIN



OHIO UNIVERSITY BULLETIN

**1969-1970
CORRESPONDENCE
STUDY**

Off-Campus Academic Programs
Independent Study Through Correspondence
Tupper Hall, Ohio University, Athens, Ohio 45701

Administrative Officers of the University

Claude R. Sowle, J.D., President of the University
Robert L. Savage, Ph.D., Provost of the University
Taylor Culbert, Ph.D., Vice President and Dean of Faculties
Edward M. Penson, Ph.D., Associate Dean of Faculties
Martin L. Hecht, B.S.C., Vice President for University Development
John F. Milar, M.B.A., Treasurer of the University
R. James Henderson, M.Ed., Assistant Vice President for Administrative Services
Beaumont Davison, Ph.D., Coordinator of Research and Industrial Liaison
William J. Holmes, Ph.D., Assistant to the President
Robert E. Mahn, A.M., Secretary of the University

Officers of the Colleges, Schools and Divisions

University College	Gaige B. Paulsen, Ph.D., Dean
College of Arts and Sciences	George R. Klare, Ph.D., Dean
College of Business Administration	Harry F. Evarts, Ph.D., Dean
School of Accounting	C. B. Stephenson, M.B.A., Director
College of Communication	John R. Wilhelm, B.A., Dean
School of Hearing and Speech Sciences	Richard E. Ham, Ph.D., Director
School of Interpersonal Communication	Paul H. Boase, Ph.D., Director
School of Journalism	John R. Wilhelm, B.A., Director
School of Radio-Television	James G. Saunders, Ph.D., Director
College of Education	Gilford W. Crowell, Ed.D., Dean
School of Health, Physical Education and Recreation	Joseph P. Trepp, M.A., Director
School of Home Economics	Beulah E. Sellers, Ph.D., Director
College of Engineering and Technology	Richard C. Dorf, Ph.D., Dean
College of Fine Arts	Jack S. Morrison, Ed.D., Dean
School of Architecture, Design and Planning	Director
School of Art	Henry H. Lin, M.F.A., Director
School of Music	Clyde F. Thompson, Ph.D., Director
School of Theater	John A. Walker, Ph.D., Director
Honors College	Edgar W. Whan, Ph.D., Director
Graduate College	Taylor Culbert, Ph.D., Dean
Off-Campus Academic Programs	Ralph D. Smith, M.S.M.E., Dean
Continuing Education	Curtis M. Johnson, M.A., Director
Independent Study through Correspondence	Elizabeth B. Stanton, Ph.D., Director
Workshops, Conferences and Institutes	Curtis M. Johnson, M.A., Director
Libraries	Thompson M. Little, M.L.S., Director
Registration and Admission	John R. O'Neal, M.Ed., Dean
Intercollegiate Athletics	William D. Rohr, M.Ed., Director

THE FEES, programs
and requirements
contained in this
bulletin are
effective July 1, 1969
or as indicated.
They are necessarily
subject to change
without notice
at the discretion of
the University.

INDEPENDENT STUDY THROUGH CORRESPONDENCE

The student in residence at a college or university, or the adult interested in furthering his own educational aims, has the opportunity to earn university credit through the Independent Study through Correspondence (ISTC) division of Ohio University. In this program the student works alone, aided by a study guide prepared by the faculty member who grades the papers for the course.

The correspondence form of study is available in over 50 universities affiliated with the National University Extension Association. It is designed primarily for those persons whose personal or professional experiences do not permit them to establish the university residence requirements. There are obvious advantages to both residence work and independent study,

VOLUME LXVI, NUMBER 5, JULY, 1969.

Published at Athens, Ohio, by Ohio University
monthly in April, July (twice), August, September,
October and November. Second Class postage
paid at Athens, Ohio 45701.

but it can be safely asserted that independent study develops a great deal of self-reliance, initiative and perseverance in the student; and the teaching is on an individual basis.

Ohio University, recognized by the National University Extension Association as the only institution in Ohio giving university-level work by correspondence, offers approximately 150 courses, prepared and conducted by over 100 faculty members. Beginning with the fall quarter of 1967, Ohio University courses in residence were on a quarter hour system; the Independent Study through Correspondence (ISTC) program has about completed the transfer of courses to this system also. The prospective student is urged to read this bulletin very carefully and to register for courses, giving complete information as indicated in this bulletin recognizing that in the course of the year some courses will be withdrawn and others added to the total program.

CREDIT HOURS

Courses are listed as either semester or quarter hour courses; however, for those listed as semester hours, the official transcript of work issued by the Office of Academic Records on the request of a student who has completed a course, will carry credit in quarter hour listings as follows:

1 semester hour = 1.5 quarter hours
2 semester hours = 3 quarter hours
3 semester hours = 4.5 quarter hours
4 semester hours = 6 quarter hours
5 semester hours = 7.5 quarter hours
Ohio University grade points are established by multiplying the hours by the grade point as follows: A = 4, B = 3, C = 2, D = 1, F = 0.

Ohio University does not offer graduate courses in the ISTC program; customarily not more than 25 percent

of total degree requirements for Ohio University may be met through correspondence or other nonresident offerings.

ADMISSION

Students who have completed high school may be admitted to university-level correspondence courses, as may adults who have not completed the formal high school program but are deemed capable of profiting by such study.

It is expected that the applicant shall be in good standing in the institution last attended. A person not in good standing may be accepted on a non-credit basis provided he submits a letter from the dean or registrar of the institution previously attended recommending him for such admission. After successful completion of a course, a statement of the student's work will be sent upon request to the institution which has recommended him, although an official transcript is not issued to non-credit students.

A student may choose to enroll for correspondence study on a non-credit basis. Such an enrollee is required to pay the same fee as other students, but he is not required to take mid-course and final examinations. Request for transfer from credit to non-credit basis must be made before two-thirds of a course is completed and will be made only if the student is doing satisfactory work. The application included in this bulletin is to be filled out clearly and completely; official transcripts from previously attended institutions are normally not required although they may on occasion be requested. Incorrect information may invalidate credit; incomplete information may cause the registration to be refused.

Admission to ISTC does not in itself constitute admission to Ohio University.

Information on admission requirements may be secured by writing directly to the Office of Admissions, Ohio University, Athens, Ohio 45701.

Admission of veterans comes under Public Law 89-358, Chapter 34. A separate listing of courses with fees is available on request. Courses by correspondence are NOT approved under Public Law 634 (War Orphans Act).

A veteran applies to his regional VA office for TWO Certificates of Eligibility, specifying the courses he wishes to take by correspondence. The certificates are to be completed and submitted to ISTC with the enrollment fee and application blank. The student will receive quarterly payment from the VA as he completes the assignments. Upon completion of a Certification of Lessons form and verification by ISTC to VA, the student receives a prorated educational allowance from the VA to cover the cost of enrollment.

Only one change in method of study is allowed under Public Law 358. If a student begins work in residence and changes to correspondence, he will not be permitted to return to residence study under the VA program. He may, however, begin a course of study by correspondence and, at a later date, change to residence study. Correspondence and residence study cannot be pursued under these benefits at the same time. Further information on the program should be secured from the Veterans Administration.

REGISTRATION

An individual may register for a course at any time. The application must be accompanied by the stated fee in full, by any permissions needed according to the regulations stated in this bulletin and with complete information of prerequisites indicated for the course requested. If the registrant

changes his plans after his initial registration, it is his responsibility to submit any request for change (withdrawal, transfer, etc.) in writing to ISTC in order that the record may be kept accurate. Changes of name and/or address are the responsibility of the student to submit in order to avoid errors in recording and mailing material.

It is recommended that a person register for no more than one course at a time. He may not carry more than two courses at any one time.

Before registering, the person planning to apply correspondence study credit toward teacher certification requirements is responsible for checking with the department of education of his state to insure that such credit is applicable.

PASS-FAIL OPTION

An Ohio University student who wishes to use the pass-fail option for correspondence study may do so with the approval of the dean of his college, to be secured at the time the original permission is granted for enrolling in correspondence. Forms for this purpose are available in the office of each academic dean. The regulations are the same as for the program on the campus.

COURSE CREDIT BY EXAMINATION

Plans are progressing for making it possible for Ohio University students to receive course credit primarily in freshman—sophomore courses by the taking of examinations only. Bibliographies and other preliminary study materials will be available for most of the courses in this program. During the fall quarter the detailed plans will be available and interested students are asked to check in the ISTC Office after October 15.

PERMISSION

An Ohio University degree candidate must secure written permission (on forms available in each dean's office) from the dean of his college before enrolling in a course; this permission form must accompany the application for registration. Normally, permission is granted for a summer or a quarter; a renewal of the dean's permission must be submitted at the beginning of each quarter a student works on a course while he is enrolled on a full-time basis and is a degree candidate.

Students expecting to use correspondence course credit toward a degree at another institution must submit a written statement from the dean or registrar of that institution giving approval for the specific course for which admission is sought. Grade requirements for transfer purposes and time limits for accepting transfer credits become the responsibility of the student and his own institution.

FEES

	Quarter Hour	Semester Hour
Ohio Residents	\$15.00	\$18.00
Non-Residents	17.50	20.50
Transfer Fee	4.00	4.00
Extension of Time	5.00	5.00
Fee for three months		

Fees paid for correspondence courses may not be transferred to other courses in the University nor to other persons, nor may tuition fees paid to the University be transferred to correspondence study.

REFUND OF FEE

A full refund is given only when the applicant is refused by ISTC. One-half of the registration fee is returned if the student requests withdrawal

within three months following his registration, providing not more than three lessons have been submitted. A student should allow from two to four weeks to receive a refund check. A student registered through the United States Armed Forces Institute (USAFI) is not eligible for refund. It is expected that when a student requests withdrawal he will return the study guide, first sheets and any lessons which have been graded and returned to him. The only report entered on his record in the ISTC office is that of withdrawal and the date thereof.

TRANSFER FEE

A student may change his registration once to another course by submitting a \$4 fee with his request and a new permission (if necessary), provided that the request is made within three months following registration and that not more than three lessons have been submitted. Graded lessons and the original study guide should be returned to ISTC.

When a student transfers, his completion time for the new course is counted from the original registration date. A student registered under the USAFI program may not transfer; he must withdraw from the original course and apply for enrollment in the new course.

BOOKS

Complete information on textbooks and other materials needed for a given course is included in the study guide sent to the student when his registration has been processed. Directions for purchasing texts through an Athens bookstore are also included. The student is cautioned to be sure to order the textbook accurately, indicating that it is for a correspondence course and

For enrollment in courses listed in semester hours

	2 semester hours	3 semester hours	4 semester hours	5 semester hours
Canada and Mexico	\$ 1.92	\$ 2.88	\$ 3.84	\$ 4.80
South and Central America and West Indies	7.20	10.80	14.40	18.00
Europe and North Africa	9.60	14.40	19.20	24.00
Central and South Africa, Asia and the Pacific	12.00	18.00	24.00	30.00

For enrollment in courses listed in quarter hours

	2 quarter hours	3 quarter hours	4 quarter hours	5 quarter hours
Canada and Mexico	\$ 1.28	\$ 1.92	\$ 2.56	\$ 3.20
South and Central America and West Indies	4.80	7.20	9.60	12.00
Europe and North Africa	6.40	9.60	12.80	16.00
Central and South Africa, Asia and the Pacific	8.00	12.00	16.00	20.00

The study guide, first sheets and graded lessons may be sent airmail to civilians with an APO or FPO address by adding a \$5 fee.

giving all pertinent information included in the study guide.

Students enrolled under special programs (USAFI, Veterans Administration, and sometimes Vocational Rehabilitation) are sent textbooks as a part of the registration arrangement.

MAILING

Following registration, a study guide containing textbook information and lesson assignments for the course, together with a pad of "first sheets" to be used in submitting lessons, is sent to the student by third class mail or parcel post. For USAFI students textbooks are sent bookrate; graded lessons are returned to APO and FPO addresses by airmail. If a student enrolled under USAFI wishes his textbook and study guide sent airmail, he is to submit a \$5 fee with his registration materials.

Graded lessons are returned to civilian students by first class mail. Civilian students residing outside the continental limits of the United States may have the study guide sent airmail by paying a fee of \$3 and may have lessons returned airmail by paying at the time of registration the fee indicated in the following schedule:

If a student withdraws from a course before completing it, he forfeits the remainder of his postage fee.

LESSONS OR STUDY UNITS

For quarter hour courses there are eight lessons per quarter hour credit; for semester hour courses there are 12 lessons per semester hour credit. Normally the supervised examinations, two in most courses, are a mid-course and a final. Approximately three hours are required for the preparation of a single

lesson. Specific directions for preparing and submitting lessons are given in the study guide for each course. At least two weeks should be allowed for the return of graded lessons after they have been received by ISTC.

Graded lessons are the property of ISTC. Any completed lessons should be returned when a student transfers to another course or withdraws from a course. **ALL GRADED LESSONS MUST BE RETURNED BEFORE A FINAL GRADE IS RELEASED.**

TIME LIMITS

The maximum time for the completion of a course is 12 months beginning with the date of registration. A student may secure an extension of time of three months from his expiration date upon the payment of \$5. Not more than two extensions of time will be granted to anyone under any circumstances. This provision does not apply to students under the USAFI program; refer to the USAFI bulletin for information concerning duration of enrollment.

The minimum time for the completion of a three semester hour or four or five quarter hour course is approximately ten weeks with lessons being submitted at the rate of not more than six per week; this minimum time allows for mailing and grading of lessons and examinations. For two courses taken concurrently the time is approximately 20 weeks since not more than a total of six lessons per week (Monday through Saturday) will be accepted for a student whether he is enrolled in one or two courses.

EXAMINATIONS

A student must wait for return of all graded lessons before taking an examination; lessons beyond the mid-course examination cannot be submit-

ted until the student has taken this examination. A final examination should be taken within one month of the grading of the final lesson in the course.

Examinations are given under the supervision of ISTC in Tupper Hall on the Athens campus of Ohio University each Saturday morning at 9 a.m. Examinations are of two hours' duration and any student residing in Athens County is required to take his examination here. Students living in other locations are to take examinations supervised by persons as indicated in the directions contained in the examination application blank in the study guide. All examinations must be applied for on the official blank in the study guide. For campus examinations a student may appear on the first Saturday following the return to him of his graded lessons prior to the examination. Students taking examinations outside of Athens County are notified when the examination has been sent to the supervisor.

Examinations are to be taken within one month of being received by the supervisor or of the student's readiness for the examination. An examination not taken within one month is to be returned to the ISTC office by the supervisor, and it is the responsibility of the student to reapply for the examination.

No fee is paid by ISTC to the person who supervises an examination. **Since examinations are the only supervised part of the course, they are of great importance in computing the final grade.**

COMPLETION OF COURSES

It is the responsibility of the student to enroll in sufficient time to complete a course necessary for a specific deadline such as graduation or certification.

Ohio University degree candidates should expect to have all course requirements, including the final examination, completed two weeks before graduation. Students expecting degrees from other institutions are responsible for knowing and meeting the deadlines set by the institution; it would be helpful if such information were provided for ISTC. Students meeting certification requirements are responsible for planning ahead in order to have ample time for necessary transcripts or statements to be prepared.

Upon completion of a course the student must return to the office of the ISTC program all graded lessons before the final grade for the course will be released; the study guide may be retained by the student.

TRANSCRIPT OF RECORD

A form is included in each study guide which the student may use to request directly from the Office of Academic Student Records an official transcript of a course completed. The fee of \$1 for each transcript should be sent with the request; the transcript will be sent to the person or institution indicated on the form.

GENERAL INFORMATION

For questions not answered in these comments, please write directly to the Director, Independent Study Through Correspondence, Tupper Hall, Ohio

University, Athens, Ohio 45701; for students already enrolled in courses who have specific questions not pertaining to the course content, letters should be sent directly to the Director, Independent Study Through Correspondence, Tupper Hall, Ohio University, Athens, Ohio 45701 with the student's name, address, and course number and title clearly indicated.

COURSES OF INSTRUCTION

The catalog number indicates the student classification for which the course is primarily intended. This applies to quarter hour courses only. Semester hour courses carry university credit unless otherwise indicated.

001-099 Non-credit courses

100-299 Undergraduate General Program

300-499 Undergraduate Advanced or Specialized Program

Prerequisites are indicated by course numbers only (102, 103, and so on) if the course appears elsewhere in this bulletin; course number and title are otherwise used. Prerequisites must be met before an advanced course may be taken.

Because of necessary changes in instructors, due especially to absence of instructors on sabbatical leaves, the instructor of each course is not listed; there is, however, a list of those faculty members normally handling courses for ISTC with the department of instruction listed.

COURSES OF INSTRUCTION

ACCOUNTING

75 Elementary Accounting

Fundamental principles of accounting theory and practice in corporations, partnerships and proprietorships. Credit 4 qtr. hrs.

76 Elementary Accounting

Continuation of 75. Prereq: 75. Credit 4 qtr. hrs.

Note: Ohio University students may use these courses in lieu of Acct. 101 and 102.

303 Accounting Principles and Procedures

Fundamental accounting principles and practices emphasizing data accumulation using accounting techniques. Primarily intended for those specializing in accounting. Prereq: 76. Credit 4 qtr. hrs.

310 Cost Accounting

Manufacturing cost determination under job-order and process systems. Establishment of standard costs, budgets and analysis of variances. Prereq: 76. Credit 4 qtr. hrs.

317 Federal Income Taxes

Survey course covering income and other taxes; emphasis on impact of tax structure on business and investment decisions. Prereq: 76 or 311 Industrial Accounting. Credit 4 qtr. hrs.

401 Auditing Principles and Practice

Purposes and scope of audits and examinations; audit principles and procedure; application of audit principles to practice material based on actual audit; audit reports and certificates. Prereq: 24 hrs. of accounting or perm. Credit 4 qtr. hrs.

BOTANY

104 General Botany

Fundamentals of botany, including the cell, the plant body: roots, stem, leaves, flower, fruits, seed; and the general phases of plant growth. Lab assignments included. Credit 4 qtr. hrs.

133 Nature Study

Designed to develop awareness, understanding and appreciation of living things; emphasis on materials and methods that will be of use to teachers. Does not apply toward an Ohio University degree. Credit 5 qtr. hrs.

BUSINESS LAW

355 Legal Environment of Business I

Environmental approach to law of contracts including study of structure of American legal system. Credit 3 qtr. hrs.

356 Legal Environment of Business II

Law of commercial paper, sales, bank deposits and collections, and secured transactions. General survey of the Commercial Code. Prereq: 355. Credit 3 qtr. hrs.

357 Legal Environment of Business III

Environmental approach to study of law of business associations, including agency, partnerships and corporations. Prereq: 355. Credit 3 qtr. hrs.

442 Law of Real Estate

Considers deeds, mortgages, leases and other interests in real property, and the relationship between landlord and tenant. Property law as an institution and analysis of creation, transfer and relationships of various legal interests in land. Prereq: 356 or perm. Credit 3 qtr. hrs.

CHEMISTRY

3 General Chemistry

Beginning course providing general survey of subject. Not credited as lab science at Ohio University unless the student earns one additional hr. in lab section on campus. Prereq: high school algebra. Credit 3 sem. hrs.

301 Organic Chemistry

Non-lab course in fundamentals of organic chemistry for persons who are not degree candidates with majors in chemistry or chemical engineering. Prereq: 1 yr. of college chemistry. Credit 3 qtr. hrs.

302 Organic Chemistry

Continuation of 301. Prereq: 301. Credit 3 qtr. hrs.

CLASSICAL LANGUAGES

1 Beginning Greek

Introduction to rudiments of the language; includes fundamental grammatical principles, pronunciation and working vocabulary; emphasis upon Greek element in English. Credit 4 sem. hrs.

2 Beginning Greek

Continuation of 1. Prereq: 1. Credit 4 sem. hrs.

1 Beginning Latin

Introductory course leading to reading of easy Latin stories of history and mythology; designed as preparation for Latin 2. Credit 4 sem. hrs.

2 Beginning Latin

Consists of easy narrative dealing with mythology and Roman history; selections from Caesar's **Gallic Wars**; considerable review of fundamentals. Prereq: 1, or 1 yr. of high school Latin. Credit 4 sem. hrs.

102 Vergil

Readings from **Aeneid** Books I-VI. Prereq: 123 or 127 or 3 yrs. of high school Latin. Credit 4 sem. hrs.

123 Cicero's Orations

Selected orations; some introductory lessons include translations from Caesar's **Gallic Wars**. Effort made to provide adequate review as well as to progress in reading a new author. Prereq: 2, or 2 yrs. of high school Latin; students whose Latin 2 is not recent should take 127. Credit 4 sem. hrs. By correspondence only.

127 Classical Latin Prose

For those who have had 2 or more yrs. of high school Latin or 1 yr. of college Latin. Review of Latin grammar with reading of prose literature. By correspondence only. Prereq: 2, or 2 or more yrs. of high school Latin. Credit 4 qtr. hrs.

ECONOMICS

101 Principles of Economics

Basic theory and economic analysis of prices, markets, production, wages, interest, rent and profits. Credit 4 qtr. hrs.

102 Principles of Economics

Economic institutions and problems of society. Considers labor unions, money and banking, taxation, public utilities, international trade, business cycles and agriculture. Prereq: 101. Credit 4 qtr. hrs.

303 Economics of the Firm

Price system as an allocative mechanism. Price and production policies of individual firms and consumers under alternative market conditions and analysis of these policies on social efficiency of resource allocation. Prereq: 102. Students expected to have an understanding of elementary algebra and geometry. Credit 4 qtr. hrs.

304 National Income and Employment Analysis

Factors which determine level of nation's economic activity and are responsible for growth and stability in nation's economy. Part of course devoted to measures of national income while remainder consists of analysis of interrelationships among production, price levels, relative prices, employment and capital formation. Prereq: 102. Students expected to have an understanding of elementary algebra and geometry. Credit 4 qtr. hrs.

463 Economics of Government

Analysis of spending and taxing functions of federal, state and local governments. Considers various taxes and growing importance of fiscal policy in determining level of employment. Prereq: 102. Credit 4 qtr. hrs.

469 Public Utilities

Economic basis of public utility concept and its relation to business organization. Covers nature, scope, development, legal organization and regulation of public utilities. Prereq: 102. Credit 4 qtr. hrs.

470 Labor Economics

Survey of economic forces generating modern labor problems. Consideration of history of labor movement, labor in politics, labor-management relations, wages and full employment. Prereq: 102. Credit 4 qtr. hrs.

480 International Economics

Economic relations of nations of the world. Consideration of economic basis for international trade and investment; mechanics of international exchange; tariffs, quotas, exchange control, cartels and state trading as devices of economic nationalism; international economic cooperation with special reference to organizations affiliated with the United Nations. Prereq: 102. Credit 4 qtr. hrs.

EDUCATION (Elementary)

102 Literature for Children

Experiences with children, developing plans for organizing the literature program in the elementary school, and criteria for evaluating books written for children. Credit 3 sem. hrs.

103 Studies of Children

Bases for a developmental theory of education; growth sequences through adolescence; principles of development, behavior and learning; techniques of child-study; systematic observation of children during the course; implications for educational practice. Credit 3 sem. hrs.

APPLICATION FOR REGISTRATION

INDEPENDENT STUDY THROUGH CORRESPONDENCE

OHIO UNIVERSITY

Athens, Ohio 45701

Date _____ Social Security# _____ *Amount enclosed\$ _____

MR. MISS MRS. Name in full (Print) _____ (LAST NAME) _____ (FIRST NAME) _____ (SECOND NAME) _____

Present Address _____ (STREET AND NUMBER) _____ (CITY) _____ (STATE) _____ (CODE) _____ County _____

Telephone Number _____

Permanent Address _____ (STREET AND NUMBER) _____ (CITY) _____ (STATE) _____ (CODE) _____ County _____

Telephone Number _____

Date of Birth _____ Place of birth _____

EDUCATION

	NAME AND LOCATION OF INSTITUTION	DATES ATTENDED		NO. OF COLLEGE CREDITS (SEM. OR QTR.) EARNED	DID YOU GRADUATE
		FROM	TO		
HIGH SCHOOL					
COLLEGE OR UNIVERSITY					

Name and catalog number of course. (It is recommended that you register for only one course at a time; you may not register for more than two.) _____

What studies have you had leading to the course for which you desire to register? State definitely what prerequisite courses have been taken. _____

Occupation _____
(IF TEACHER, STATE GRADE. IF IN ARMED FORCES, GIVE BOTH CIVILIAN AND MILITARY OCCUPATIONS)

Are you working toward a degree at a college or university? _____ If yes, name the institution _____ and expected graduation date _____. A student intending to apply correspondence study credit toward a degree, must submit a written statement of approval from the Dean of his institution permitting him to carry the course.

Are you in good standing in the institution you last attended? _____

Purpose in taking the course: College credit _____; College entrance requirement _____; Certification _____; Other (please specify) _____

Are you currently enrolled in another correspondence course with Ohio University? _____ If so, please give name and number _____

Have you previously enrolled in an Ohio University correspondence course? _____ If so, please give name and number and the approximate date of enrollment. _____

Remarks _____

USE THE BACK OF THIS SHEET FOR ADDITIONAL REMARKS

* Fees for residents of Ohio: \$15 per qtr. hr.
\$18. per sem. hr.

Fees for non-residents of Ohio: \$17.50 per qtr. hr.
\$20.50 per sem. hr.

This schedule of fees is to be disregarded by USAFI and Veterans enrollees.

Make checks, money orders or drafts payable to "Ohio University". No portion of a fee can be refunded after three months from date of registration. Also no portion of a fee can be refunded after three lessons have been mailed.

EDUCATION (Secondary)

250 Analysis of Teaching

Provides immediate focus upon training in systematic observation and analysis of the teaching act. Emphasis placed upon development of criteria and tools of self-analysis as a means for improving teacher performance. Available only to individuals currently engaged in classroom teaching. Not open to campus students. A brief statement describing past and present teaching experience should be included with course application. In order to complete the course, students will need access to a standard tape recorder which can record and play tapes at 3 and $\frac{3}{4}$ ips. In addition to text material, students will need to provide 2 audio tapes (1200 foot size) to facilitate certain requirements of the course. Prereq: Psy. 375. Credit 4 qtr. hrs.

EDUCATION (General)

125 Purposes and Practices of Education.

Survey of American public school system at all grade levels: objectives, curricular problems, guidance, organization and administration as they affect the teacher. Prereq: Psy. 375. Credit 3 sem. hrs.

ENGINEERING

229 Review of Engineering Fundamentals.

Review of topics common to all branches of engineering and usually covered as part of the general examination for professional engineers. Topics include mathematics, physics, chemis-

try, economics, electricity, statics, dynamics, strength, thermodynamics and fluid mechanics. Prereq: perm. Non-credit with fee based on that of the 3 qtr. hr. course of 24 lessons.

ENGINEERING (Civil)

220 Statics

Laws of equilibrium of forces; friction; centroids and moment of inertia. Prereq: Math 263A. Credit 4 qtr. hrs.

321 Dynamics

Motion of particles and rigid bodies; work and energy; impulse and momentum. Prereq: 220. Credit 4 qtr. hrs.

ENGINEERING (Graphics)

101 Engineering Drawing

Beginning engineering drawing course for students of engineering and technology and related fields: orthographic projection, dimensioning, freehand drawing, sections, auxiliary views, vectors, descriptive geometry and nomography. Credit 3 qtr. hrs.

102 Engineering Drawing

Basic engineering drawing in areas of pictorial views, developments, fasteners, details and assemblies. Also introduction to electronic circuits and circuit boards, gears, cams and elementary mechanical design. Prereq: 101. Credit 3 qtr. hrs.

103 The Slide Rule

Slide rule computations involving multiplication and division, simple powers and roots, trigonometric functions, vectors, logarithms, fractional powers and roots of numbers. Modern 10" Log Log duplex decitrig slide rule is required with trigonometric scales on slide. Prereq: Math 115 or perm. Credit 1 qtr. hr.

ENGLISH

101 English Literature through 18th Century

Study of Chaucer, Milton, Shakespeare, Dryden, Pope, Swift and others. Prereq: 180. Credit 5 qtr. hrs.

102 English Literature 1800 to the Present

Study of Romantic, Victorian and 20th century writers. Prereq: 180. Credit 5 qtr. hrs.

111 Chief American Writers 1830-1865

Study of Longfellow, Whittier, Poe, Hawthorne, Emerson, Thoreau, Melville, Whitman. Prereq: 180. Credit 3 qtr. hrs.

112 Chief American Writers 1865-1900

Study of Mark Twain, Henry James, Emily Dickinson, Stephen Crane and others. Prereq: 180. Credit 3 qtr. hrs.

113 Chief American Writers 1900 to the Present

Assignments primarily from 20th century novelists. Prereq: 180. Credit 3 qtr. hrs.

170 English Composition

Introduction to form and techniques of prose fiction. Emphasis placed on student's reading, writing and understanding of form. Credit 5 qtr. hrs.

180 English Composition

Introduction to literary analysis of poetry and drama. Basic techniques and approaches taught with emphasis on student understanding and critical thinking. Prereq: 170. Credit 5 qtr. hrs.

201 Interpretation of Fiction

Forms and techniques of the art of fiction. Prereq: 180. Credit 5 qtr. hrs.

202 Interpretation of Poetry.

Intensive reading of selected poems from all periods of English and Amer-

ican literature and study of forms and techniques. Prereq: 180. Credit 5 qtr. hrs.

203 Interpretation of Drama

Analysis of dramatic forms including Greek, French, English, Norwegian, Russian and American plays. Prereq: 180. Credit 5 qtr. hrs.

205 Introduction to Comparative Literature I: The Modern Tradition

Selected literary works which provide background for and express modern sensibility in European literature. Prereq: 180. Credit 5 qtr. hrs.

301 Shakespeare, The Histories

History plays. Prereq: 5 qtr. hrs. beyond 180. Credit 5 qtr. hrs.

302 Shakespeare, The Comedies

Comedies. Prereq: 5 qtr. hrs. beyond 180. Credit 5 qtr. hrs.

303 Shakespeare, The Tragedies

Principal tragedies. Prereq: 5 qtr. hrs. beyond 180. Credit 5 qtr. hrs.

304 English Bible

Selected prose and poetry of Old and New Testaments. Prereq: 5 qtr. hrs. beyond 180. Credit 5 qtr. hrs.

308 Advanced Composition

Development of essay skills through reading and analysis of professional essays and considerable student practice on personal, public and literary topics; research paper. Prereq: 5 qtr. hrs. beyond 180. Credit 5 qtr. hrs.

309 Creative Writing

Craft of fiction with examples of modern prose fiction followed by the writing of 4 short stories for professional criticism. Prereq: 5 qtr. hrs. beyond 180 and a sketch of 300-500 words (to be submitted with application for course) giving academic background and reasons for taking course. Credit 5 qtr. hrs.

FINE ARTS

121 History of Painting and Sculpture

Chronological survey of art from the earliest time to the Renaissance. Credit 3 sem hrs.

GEOGRAPHY

101 Elements of Physical Geography

Systematic survey of earth-sun relationships, landforms, weather and climate, soils, and natural vegetation as background for cultural geography which is recommended to follow this course. Not open to those who have had 201. Credit 3 qtr. hrs.

121 Elements of Cultural Geography

Systematic survey of settlement, population and economic activities in geographic studies. Credit 3 qtr. hrs.

GERMAN

123 Scientific German

Designed especially for science majors and will fulfill foreign language requirement of College of Arts and Sciences in lieu of 122, Intermediate Spoken German and Reading. Prereq: 121 or 4 yrs. high school German. Credit 5 qtr. hrs.

GOVERNMENT

101 American National Government

Constitutional basis and development, political processes and organization of American national government. Credit 4 qtr. hrs.

102 American National Government

Concerned with functions and operations of national government. Prereq: 101. Credit 4 qtr. hrs.

216 International Relations

Survey of modern nation state system and recent trends in interstate relations; study of basic forces and conditions affecting international politics, and the formulation of national foreign policies. Prereq: 8 qtr. hrs. of government. Credit 3 sem. hrs.

303 Urban Politics

Impact of urbanization on structure and functions of municipalities. Emphasis on structure and process of policy making of states within a federal context. Prereq: 102. Credit 5 qtr. hrs.

304 Politics in the American States

Comparative analysis of state political systems. Emphasis on structure and process of policy making of states within a federal context. Prereq: 102. Credit 5 qtr. hrs.

331 Comparative Government

Political systems of Great Britain and a Commonwealth country. Credit 4 qtr. hrs.

332 Comparative Government

Political systems of France and West Germany. Credit 4 qtr. hrs.

333 Comparative Government

Political systems of the Soviet Union and one-party states. Credit 4 qtr. hrs.

HEALTH, PHYSICAL EDUCATION AND RECREATION

202 Personal and Community Health

Hygienic practices and appreciation of the means whereby health of individual may be maintained. Credit 4 qtr. hrs.

227 First Aid

Principles and practices of American Red Cross First Aid. (Red Cross Certificate cannot be issued.) Credit 3 qtr. hrs.

252 Kinesiology

Analysis of human motion based on anatomical and mechanical principles. Prereq: Zool 101, general biology. Credit 4 qtr. hrs. (Available October 1, 1969.)

253 Nature and Function of Play

Historical background, theory, need and administration of play, emphasizing play programs for schools, recreation centers, camps and clubs. (Offered by correspondence only.) Credit 3 qtr. hrs.

270 Teaching of Physical Education

Objectives, organization and program suggestions for elementary school. Credit 2 qtr. hrs.

281 Administration of Intramural Sports

Methods of organizing and administering a program of intramural sports for all age levels. Credit 3 qtr. hrs.

349 Community Recreation

History of the play movement, programs and program building, administration of playgrounds, community centers and recreational activities. Credit 3 sem. hrs.

369 Teaching of Health

Instruction, principles and curricula

used in presenting health information to pupils in elementary and secondary schools. Prereq: 202. Credit 5 qtr. hrs.

404 History and Principles of Physical Education

Physical education systems and their influences from the time of the Greeks; principles underlying physical education in the modern program of education. Prereq: Zool 301 Human Anatomy and 345 Human Physiology. Credit 5 qtr. hrs.

406 Organization and Administration of Physical Education

Methods of organizing and administering physical education, recreation and athletics in schools and colleges. Credit 5 qtr. hrs.

409 Tests and Measurements

Methods of organizing, administering and evaluating tests in health, physical education and athletics; practice in handling test data by elementary statistical methods. Credit 5 qtr. hrs.

HISTORY

It is recommended that the Western Civilization and United States courses be taken in sequence.

Note:

Students who had Hist. 1 under the semester system (Western Civilization 1450-1815) should take 102 and 103 under the quarter system to complete the sequence. Students who had Hist. 2 under the semester system (1815 to the present) should take 101 and 102 under the quarter system to complete the sequence. Full credit will be given students taking any course under the quarter system which has part of the material from a semester system course repeated.

101 Western Civilization in Modern Times 1450-1648

Renaissance, Reformation origins of national state system, diplomacy and imperialism as applied to Portugal, Spain and Hapsburg Empires, and commercial and scientific revolutions. Credit 3 qtr. hrs.

102 Western Civilization in Modern Times 1648-1848

Absolutism, constitutionalism, operation of coalition diplomacy and imperialism as applied to France and Britain; westernization of Eastern Europe, enlightenment, French Revolution, agricultural, commercial and industrial revolutions and growth of ideologies—liberalism, socialism and nationalism. Credit 3 qtr. hrs.

103 Western Civilization in Modern Times 1848-Present

Continued industrial revolution and spread of liberalism, socialism and nationalism, rise and fall of German bid for power in two world wars; new ideologies of materialism, positivism, social Darwinism, irrationalism, totalitarianism; Russian and Chinese revolutions and international communism, rise and fall of Western empires in Africa and Asia. Credit 3 qtr. hrs.

Note:

Students who had Hist. 101 under the semester system (U. S. 1607 to 1865) should take 212 and 213 under the quarter system to complete the sequence. Students who had Hist. 102 under the semester system (U. S. 1865 to the present) should take 211 and 212 under the quarter system to complete the sequence. Full credit will be given students taking any course under the quarter system which has part of the material from a semester system course repeated.

211 History of the United States 1607-1828

Colonial America, founding of the new nation and early national period in American history. Credit 3 qtr. hrs.

212 History of the United States 1828-1900

Jacksonian Democracy, territorial expansion, sectionalism and controversy, Civil War, Reconstruction and impact of expanded Industrial Revolution. Credit 3 qtr. hrs.

213 History of the United States 1900 to the Present

Progressive government, World War I, prosperity and depression, World War II and problems of the Cold War era. Credit 3 qtr. hrs.

269 Teaching Social Studies in Junior and Senior High Schools

Nature, development, purpose and value of the social studies; emphasis on methods and techniques of instruction. Covers problems of curriculum reorganization, unit planning, materials of instruction and evaluation. Prereq: 12 sem. hrs. in social sciences. Credit 3 sem. hrs.

317A Ohio History to 1851

Moundbuilders and Indians, Anglo-French rivalry, Revolution, territorial development, patterns of settlement. Constitution of 1802, evolution of political parties, transportation and economy, banking and currency, Constitution of 1851. Credit 3 qtr. hrs.

317B Ohio History Since 1851

Slavery and restructuring of political parties, Civil War, rise of industry, politics in progressive era, great depression and its aftermath, post-World War II Ohio. Credit 3 qtr. hrs.

HOME ECONOMICS

128 Introduction to Nutrition

Relation of foods and nutrition to growth, development and maintenance of health. Emphasis on development of good food habits for children and adults. Credit 3 qtr. hrs.

180 Furnishing Today's Home

Practical and esthetic study of home furnishings, including basic art qualities, studies in color and design; materials used in furnishings; selection and arrangement of furniture and accessories. Credit 3 qtr. hrs.

215 Elementary Textiles

Fundamentals of textiles including study of textile fibers, yarns, fabrics and finishes with reference to production, processing, use and care. Credit 4 qtr. hrs.

290 Family Consumer Economics

Management of personal and family financial problems. Retailing activities as they affect the role of the consumer. Credit 3 qtr. hrs.

HUMANITIES

107 Great Books

Guided reading of literary masterpieces, ancient and modern. Considers man's relation to God, right and wrong, society and environment. Study of Homer, *Odyssey*; Aeschylus, *Prometheus Bound*; Sophocles, *Philoctetes*; Euripides, *Bacchae*; Plato, selections; Shakespeare *Othello*; Voltaire, *Candide*; Goethe, *Faust*, Part I; Dostoevsky, *Crime and Punishment*; Ibsen, selected plays. Credit 5 qtr. hrs.

108 Great Books

Guided reading of literary masterpieces, ancient and modern. Considers

man's relation to God, right and wrong, society and environment. Study of Aeschylus, *Agamemnon*; Sophocles, *Antigone*, *Oedipus Rex*; Vergil, *Aeneid*; *Old Testament*, selections; Thucydides, selection from *History of the Peloponnesian War*; Dante, *The Divine Comedy*; Shakespeare, *Hamlet*; Cervantes, *Don Quixote*. Credit 5 qtr. hrs.

INTERPERSONAL COMMUNICATION

310 Parliamentary Procedure

Study and practice of both theory and procedures by which organizations are run according to rules of order. Credit 2 qtr. hrs.

425 Direction of Forensic Programs

Organization of forensic programs, management of inter-school contests and tournaments, principles of coaching and judging. Credit 3 qtr. hrs.

JOURNALISM

250 Advertising Principles

Major factors in development of advertising programs. Credit 5 qtr. hrs.

441 Magazine Feature Writing

Includes finding subjects, writing, illustrating and marketing of free-lance magazine articles. Prereq: 231, Newspaper Reporting or 15 qtr. hrs. of English or perm. Credit 4 qtr. hrs.

442 Advanced Magazine Feature Writing

Emphasis is placed on quality writing for magazines, with wide latitude of subjects permitted. Prereq: 441. Credit 3 qtr. hrs.

LIBRARY SCIENCE

303 The School Library

Methods and materials used in organizing and developing school library service. Availability of a library for observation and reference is essential to the work of the course. Credit 5 qtr. hrs.

MANAGEMENT AND ORGANIZATIONAL BEHAVIOR

420 Personnel Management

Personnel problems involving selection, training, remuneration, workload, discipline and similar areas. Prereq: Mgt. 300 or perm. Credit 4 qtr. hrs.

MARKETING

301 Basic Concepts of Marketing I

Basic concepts in marketing goods to consumers and industrial users. Prereq: Econ 102. Credit 3 qtr. hrs.

302 Basic Concepts of Marketing II

Strategies involved in marketing goods to consumers and industrial users. Prereq: 301. Credit 3 qtr. hrs.

MATHEMATICS

011 Elementary Algebra

For students with no high school algebra. Hours and grade points not counted toward Ohio University degree. Credit 5 qtr. hrs.

032 Euclidean Geometry

For students with no high school geometry. Hours and grade points not counted toward Ohio University degree. Prereq: 011 or 1 yr. high school algebra. Credit 5 qtr. hrs.

20B Foundations of Elementary Mathematics

Introduction to "new math" and underlying foundations of elementary mathematics (continuation of 20A). Designed primarily for elementary education majors and teachers. Prereq: 20A. Credit 3 qtr. hrs.

Math 20A and 20B are equivalent to Math 120, 5 qtr. hrs., and will carry university credit although the course number is below the 100 level. Students currently enrolled in 20A may enroll in this course up to July 1, 1970.

113 Algebra

Exponents and radicals; linear and quadratic equations; fractions; factoring; theory of equations. Non-credit after 2 yrs. of high school algebra. Prereq: 032 or 1 yr. each of high school algebra and geometry. Credit 3 qtr. hrs.

115 Introduction to Mathematics

Selected topics in sets; real number system; inequalities in real numbers, mathematical induction, real functions and their graphs, polynomials, inverse functions. Prereq: 032 or 1 yr. each of high school algebra and geometry. Credit 3 qtr. hrs.

116 Analytic Trigonometry

Trigonometric functions and their properties; identities, equations, applications. Designed as preparation for calculus. Prereq: 113 or 115 or 2 yrs. high school algebra and 1 yr. high school geometry. Credit 2 qtr. hrs.

120 Foundations of Elementary Mathematics

Mathematical reasoning, structure of number system with justification of algorithms, introduction to geometry. Elementary education majors only. Prereq: high school algebra and geometry. Credit 5 qtr. hrs.

230A College Geometry

Elementary plane Euclidean geometry. Selected topics in axiomatics, modern Euclidean and non-Euclidean geometries. Prereq: 263B. Credit 3 qtr. hrs.

230B College Geometry

Continuation of 230A. Prereq: 230A. Credit 3 qtr. hrs.

263A Analytic Geometry and Calculus

Functions and limits, inequalities, analytic geometry, differentiation, applications of derivatives. Prereq: 113 and 115 or 4 yrs. high school mathematics. Credit 5 qtr. hrs.

263B Analytic Geometry and Calculus

Integration, applications of integration, differentiation and integration of transcendental functions. Prereq: 116 or equiv. and 263A. Credit 5 qtr. hrs.

268 Teaching of Mathematics in High School

Analysis of basic ideas of algebra and geometry. Methods of presenting topics in these subjects to junior and senior high school students. Prereq: 263A. Credit 3 sem. hrs.

PHILOSOPHY

101 Fundamentals of Philosophy

Basic problems, concepts and methods in modern philosophy. Credit 3 qtr. hrs.

102 Principles of Reasoning

Use of evidence in establishing reliable conclusions. Credit 3 qtr. hrs.

301 Introduction to Philosophy

Analysis of typical philosophical problems arising in study of nature, society and religion for purpose of developing a thoughtful and consistent intellectual perspective. Not open to those who have had 101. Credit 3 qtr. hrs.

PHYSICAL EDUCATION –

See Health, Physical Education and Recreation

PHYSICAL SCIENCE

101 Physical World

General physical science course designed for non-science majors. Includes introduction to astronomy and meteorology. Not credited as lab science at Ohio University unless student earns 1 hr. of lab credit on campus. Credit 2 qtr. hrs.

102 Physical World

General physical science course designed for non-science majors. Includes geology and chemistry. Not credited as lab science at Ohio University unless student earns 1 hr. of lab credit on campus. Credit 2 qtr. hrs.

103 Physical World

General physical science course designed for non-science majors. Includes physics. Not credited as lab science at Ohio University unless the student earns 1 hr. of lab credit on campus. Credit 2 qtr. hrs.

PHYSICS

5 Introduction to Physics

Fundamentals of mechanics, heat and sound; for preprofessional students. Not credited as lab science at Ohio University unless student earns 1 hr. of lab credit on campus. Credit 3 sem. hrs.

6 Introduction to Physics

Fundamentals of electricity, magnetism, light and modern physics; for preprofessional students. Not credited as lab science at Ohio University unless the student earns 1 hr. of lab credit on campus. Prereq: 5. Credit 3 sem. hrs.

PSYCHOLOGY

101 General Psychology

Deals primarily with learning, motivation and sensory processes. Credit 5 qtr. hrs. (Replaces 101 and 102)

102 General Psychology II

Continuation of Psy 101, General Psychology I, as offered on the 3 qtr. hr. basis. Students who have completed 101 and wish to continue must enroll before July 1, 1970. Credit 3 qtr. hrs.

331 Psychology of Adjustment

Dynamics, development and problems, of human adjustment. Prereq: 101. Credit 4 qtr. hrs.

373 Child and Adolescent Psychology

Behavior from infancy through adolescence. Prereq: 101. Credit 5 qtr. hrs.

375 Educational Psychology

Psychological foundations of education, with major emphasis upon learning, transfer, motivation and evaluation. Prereq: 101. Credit 5 qtr. hrs.

QUANTITATIVE METHODS

354 Quantitative Methods I

Sets, permutations, combinations. Probability: random variables, axioms, relative frequency, discrete and continuous cases, multidimensional functions, independent and conditional probabilities, moments, law of large numbers, central limit theorem, binomial, normal and Poisson distributions. Prereq: mathematics through elementary calculus and Phil 102. Credit 3 qtr. hrs.

355 Quantitative Methods II

Statistics: sampling, estimation (point and interval), tests of hypotheses, correlation and regression, analysis of variance and covariance. Prereq: 354. Credit 3 qtr. hrs.

356 Quantitative Methods III

Applications of operations research techniques (queueing, allocation, routing, gaming, decision-theory, etc.) to improve performance of organizations. Prereq: 355. Credit 3 qtr. hrs. (Available January 15, 1970)

RADIO-TELEVISION

106 Introduction to Radio-Television

Organization, structure and functions of broadcasting as a medium of communication. Credit 4 qtr. hrs.

SOCIOLOGY

302 Principles of Sociology

Nature of human society and factors affecting its development. Introduction to fundamental concepts of sociology: culture, personality, groups, institutions. (Not open to students who have had 101, Introduction to Sociology. Credit 5 qtr. hrs.)

323 American Society

Sociological interpretation of American society. Analysis of institutional order: family, economy, government, education and stratification. Problem of stability of social and cultural systems. Prereq: 302. Credit 4 qtr. hrs.

351 Elementary Research Techniques

Research techniques in sociology. Research design; collection, recording and analysis of data. Prereq: 8 hrs. of sociology. Credit 4 qtr. hrs.

SPEECH – See

Interpersonal Communication.

CORRESPONDENCE STUDY FACULTY MEMBERS

Badger, Irvin P., M.S.C.E., P.E., Professor of Civil Engineering
Baird, Russell N., M.A., Professor of Journalism
Baker, Clyde, M.S., Curator of Physics Department
Bald, Richard H., Ph.D., Associate Professor of Government
Baldwin, Gary, M.S., Instructor in Mathematics
Barnes, James F., A.M., Instructor in Government
Beckert, Ralph F., A.M., Professor Emeritus of Accounting
Bolon, Donald S., M.B.A., Assistant Professor of Management
Bradshaw, Homer L., Ph.D., Associate Professor of Psychology
Butner, Robert K., Ph.D., Professor of Mathematics
Chapin, Gene L., Ph.D., Assistant Professor of Economics
Collins, Ernest M., Ph.D., Professor of Government
Cronin, Frank C., Ph.D., Assistant Professor of English
Dietiker, Edward, Ph.D., Associate Professor of Psychology
Dingle, Ronald L., M.S., Instructor in Physical Education
Doxsee, Mary C., M.A., Assistant Professor of Home Economics
Drevenstedt, Jean, Ph.D., Assistant Professor of Psychology
Duncan, Esther L., M.A., Instructor in Mathematics
Elsbree, Willard H., Ph.D., Professor of Government
Evans, John J., Ph.D., Professor of Education
Foster, Ted, Ph.D., Assistant Professor of Interpersonal Communications
Gardula, Robert J., A.M., Assistant Professor of Geography
Goedicke, Victor, Ph.D., Professor of Mathematics
Golos, Ellery B., A.M., Assistant Professor of Mathematics
Goodrich, E. D., M.S., Instructor in Mathematics
Greer, Archie M., M.F.A., Associate Professor of Radio-Television
Hicks, Lewis F., M.S.M.E., Associate Professor of Mechanical Engineering
Houk, Clifford C., Ph.D., Assistant Professor of Chemistry
Hultgren, Harry A., A.M., Assistant Professor of Classical Languages
Jasper, Samuel J., Ph.D., Professor of Mathematics
Johansson, Ernest, M.A., Assistant Professor of English
Jones, John A., Ph.D., Associate Professor of English
Kim, Sung Ho, A.B., Instructor in Government
Knecht, Virginia, M.A., Assistant Professor Emerita of English
Kousaleos, Peter G., M.A., Instructor in English
Kuhre, W. William, Ph.D., Assistant Professor of English
Leep, Albert G., Ed.D., Associate Professor of Education
Leskinen, Heikki I., Ph.D., Coordinator of Study Guide Materials
Lewis, Mary Ann, M.S., Assistant Professor of Home Economics
Lifsey, Robert J., M.S., Instructor in Mathematics

Linnenbruegge, Gertrude, M.A., M.S.L.S., Assistant Professor of Library Science
 Lobdell, George H., Ph.D., Professor of History
 Lynn, Edward P., Ph.D., Professor of Education
 Macauley, Rubye M., M.S., Assistant Professor of Home Economics
 Marinelli, Arthur J., J.D., Assistant Professor of Business Law
 Mason, James G., Ed.D., Professor of Physical Education
 Matthews, John H., M.A., Lecturer in English
 Matthews, Judy, M.S., Instructor in Home Economics
 Maurath, Jerome, Ph.D., Assistant Professor of Psychology
 Milliken, Russell A., Ed.D., Professor of Education
 O'Neal, John R., M.Ed., Dean, Registration and Admission
 Phillips, Freda, D.P.E., Associate Professor of Physical Education
 Photiades, Marianthi, Ph.D., Assistant Professor of English
 Picard, Fred, Ph.D., Professor of Economics
 Pickard, Leona M., M.A., Assistant Professor of English
 Priskey, Alexander V., Ph.D., Associate Professor of Government
 Pugh, Dwight A., Ph.D., Assistant Professor of Quantitative Methods
 Raymond, Robert S., Ph.D., Professor of Marketing
 Reininga, Warren, M.S., Professor of Accounting
 Richter, Donald, Ph.D., Assistant Professor of History
 Roberts, Carl H., Ed.D., Professor of Education
 Ruchti, Warren F., Ph.D., Associate Professor of Philosophy
 Russell, David L., Ph.D., Professor of Psychology
 Sarchet, Thomas C., M.S., Associate Professor of Engineering Graphics
 Schmidt, James N., M.A., Lecturer in English
 Semans, Catherine B., A.M., Lecturer in Psychology
 Shankar, Hari, M.A., Assistant Professor of Mathematics
 Shipman, James T., M.S., Associate Professor of Physics
 Shoemaker, F. L., Ph. D., Professor Emeritus of Education
 Shuster, Albert H., Ed.D., Professor of Education
 Smith, David G., M.B.A., Lecturer in Accounting
 Smith, Thomas H., Ph.D., Assistant Professor of History
 Stephenson, C. B., M.B.A., Associate Professor of Accounting
 Stone, Edward, Ph.D., Distinguished Professor of English
 Thompson, James H., Ph.D., Associate Professor of Education
 Timmis, John H. III, Ph.D., Assistant Professor of Interpersonal Communications
 Tomazic, Martha, A.M., Assistant Instructor in English
 Tucker, Joseph B., Ph.D., Associate Professor of Government
 Turnbull, Arthur T., M.S., Professor of Journalism
 Ullmann, Florence, M.Ed., Assistant Professor of Education
 Wallace, Atwell M., Ph.D., Associate Professor of Botany
 Whan, Edgar W., Ph.D., Professor of English
 Wieman, Robert M., Ph.D., Professor of Philosophy
 Wilkinson, Owen J., M.A., Assistant Professor of Physical Education
 Winkler, Robert R., Ph.D., Associate Professor of Chemistry
 Woolison, Richard L., M. Ed., Instructor in Physical Education
 Woolley, Arthur P., B.A., Instructor in English



PROFILE OF OHIO UNIVERSITY

Chartered in 1804, Ohio University is the oldest institution of higher education in the Northwest Territory. In 165 years the University has grown from a single building to more than 95 principal buildings covering 750 acres. Cutler Hall, the main administration building, was built in 1816 and is a National Historic Landmark.

The main campus of the University is located in Athens, Ohio, 76 miles southeast of Columbus, at the junction of U. S. Routes 33 and 50.

The Athens campus has an enrollment of about 17,000 students in eight colleges and 11 schools. More than 5,000 students are enrolled at the new campuses located at Belmont County, Lancaster, Chillicothe, Portsmouth and Zanesville.

University officials have launched an extensive building program. The first building of the \$40 million science

and engineering complex was opened in the spring of 1968 and a 1.5 million volume library and a 14,000-seat convocation center are now in use. A music building and a television theater building are scheduled for completion in the fall of 1969, and construction has begun on a mathematics and science lecture hall and a bio-science lecture hall. Plans have been set for buildings for botanical and science research.

Currently the University offers undergraduate study in approximately 100 areas, with a full-time faculty of 715, more than 70 part-time faculty and 600 graduate teaching assistants. The Graduate College offers 15 doctoral programs and master's degree work in 44 areas.

The University's academic calendar consists of three quarters of from 10 to 12 weeks, and a summer quarter of two five-week terms. Many students find it advantageous to register for all sessions, which provides the opportunity for year-round study and research. Graduate assistants have the added opportunity of study with waiver of the general registration fee during the summer sessions immediately preceding and following the period of their regular appointments. Some graduate appointments and scholarships are available in the summer quarter as well as in the regular academic year.

Ohio University has been an accredited member of the National University Extension Association since 1926. The University is also accredited by the North Central Association of Colleges and Secondary Schools and by the professional accrediting association identified with its major academic divisions.

Ohio University Bulletin

Ohio University Athens, Ohio 45701

Second Class Postage
Paid at Athens, Ohio

